

PROSPECTUS 2020-2021 FOR BACHELOR OF VOCATIONAL (BVOC.)

1. TOURISM AND TRAVEL MANAGEMENT

&

2. FOOD PROCESSING AND QUALITY MANAGEMENT



MAYANG ANCHALIK COLLEGE
PO- RAJAMAYANG
DIST.: MORIGAON (ASSAM)
PIN: 78241 1

(PERMANENTLY AFFILIATED TO GU REGISTERED UNDER 2(F) & 12(B) OF UGC'S ACT 1956)

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A RICH TRIBUTE TO OUR GUIDING SOUL



*"The Person of Character is the One
in One Individual the Knowledge
Interest, Ideas, Habits and Powers
Which He will Find His Place
and Use That Place to shape
both Himself and Society
Towards Better Ends."*

DIPAN CHANDRA NATH MEMORIAL LECTURE

Mayang Anchalik College is going to organize a memorial lecture in fond memory of *Mayong Khanikar* Late Dipan Chandra Nath, the founder secretary of Mayang Anchalik College GB, every year from this academic session. For this lecture eminent personalities of the state will be invited to acquaint the students with various contemporary issues.



FROM THE DESK OF PRINCIPAL



Welcome to Mayang Anchalik College. Mayang Anchalik College was established on August 13, 1992 to open up the doors of higher education in the economically and educationally backward Mayang region of Morigaon district of Assam. The founding fathers of Mayang Anchalik College nurtured a dream for the upcoming generations of Assam in general and Mayang in particular; they considered the promotion of traditional humanitarian and ethical values, enhancement of literacy, intellectual and all-round development of society as their primary goals and objectives. They hoped to attain such a philanthropic end by means of higher education through the establishment of Mayang Anchalik College.

But the process of globalization coupled with the introduction of new economic and educational policies have resulted in a structural and paradigmatic change both in the realm of higher education as well as in popular perception about its utility. In a drastically changed global scenario, public funded higher education finds itself at a very critical juncture. With the passage of time and to fulfil the ever-increasing demands of the present-day society it has become a challenging task to maintain the quality and standard of higher education.

In the globally competitive environment of higher education, Mayang Anchalik College has very clear approach. Our objective is to turn the challenges of the changing world into wisdom of opportunity for the future. In the wake of the present competitive society, it is our duty to provide the students to have an even footing to compete with others in the national as well as international level. Therefore, along with fundamental knowledge of core subjects for sustaining human civilization and values, we have equally emphasized on vocational, entrepreneurship and self-sustaining courses with better job orientation.

At present, the College is offering TDC courses in the Arts stream under the University of Gauhati. The University has adopted a new educational policy and introduced CBCS (Choice Based Credit System) from 2019-20 session, which will help the students in further developing their studies and move on to the national as well as international level. The college is also going to introduce Online Open Courses as the Internet has now become a primary source of knowledge among the students. moreover the college has also conducting some skill development courses in association with IIE, Guwahati from the 2019-20 session and also applied to UGC for B.Voc Courses in Tourism and Travel management & Food processing and hope to introduce these two courses from the coming session.

Thus, for the success of our mission we will strictly follow the academic calendar enclosed with this prospectus for the different activities to be conducted in the college. Regular attendance, compulsory attendance in the unit tests and active participation in seminars, workshops, extension education programmes, extra-curricular activities etc. are expected from the students. Moreover, I request the guardians or parents to fully co-operate with the teaching faculty and the college authority, for making our students' career a bright and successful one.

I wish a warm welcome to the new students to the college and hope that their years in this college will be fruitful and knowledgeable.

(DR MAHANANDA BORAH)
Principal
Mayang Anchalik College



MAYANG ANCHALIK COLLEGE: A BRIEF PROFILE

Mayang Anchalik College, a Degree (Arts) College, which was established in 1992, in the village Rajamayang, is the only seat of higher learning in the western part of the district of Morigaon, Assam. The College is the product of hard works and dedication of the common people with the visionary leadership and commitment of the academic luminaries of this region. The institution, which came into being in an economically and educationally backward and flood-prone region like Mayang, recently the college celebrated its silver Jubilee on August 2017.

The College is permanently affiliated to the University of Gauhati, Guwahati and the Core Subjects offered by the college are: Economics, History, Political Science, Education and Elective Assamese. Major Courses are also available in all the subjects. The College has been included under sections 2(f) & 12 (B) of the UGC Act 1956. Started with a few copies of books in its library, the College has now a holding of over 14,000 collections of both textbooks and references in its central library and has subscribed to many journals and newspapers. Now, the College is the Centre of Excellence in imparting and expanding education among the rural poor students. The College library is dedicated to the honourable founder secretary of the College Late Dipan Ch. Nath.

The region of Mayang, previously known for its mystic quality, is a growing urban area which is one-hour drive from Guwahati. What attracts more is the strategic geographic location of Mayang Anchalik College between the mighty Brahmaputra on the North and the Pobitora Wildlife Sanctuary on the south. Fringed by beautiful lush green countryside, the sprawling campus of the College always provides an idyllic academic atmosphere at the College. Situated at a distance of 42 Km from Morigaon College, 35 Km from Jagiroad College, 35 Km from Dimoria College and 33 Km from Narengi Anchalik College, Guwahati, Mayang Anchalik College is a preferred destination of higher education for the rural poor students. All roads to the College are pacca (black topping). Since its inception, the College has been rendering quality higher education to the students, following participatory methods in a friendly and learner-centred atmosphere.



BACHELOR OF VOCATIONAL (B.VOC.) PROGRAMME

Admission is going on for the session 2020-21 in

* B.Voc. in Travel and Tourism Management

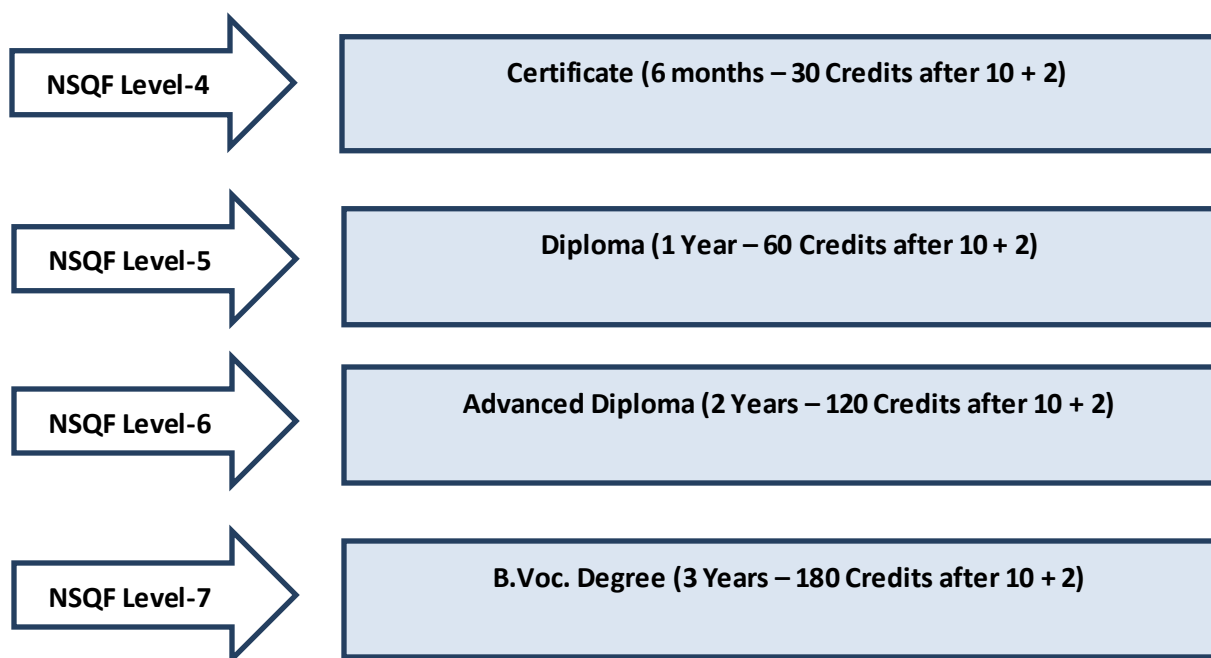
* B.Voc. in Food Processing and Quality Management

Skills and knowledge are the driving forces of economic growth and social development for any country. Presently, the country faces a demand – supply mismatch, as the economy needs more ‘skilled’ workforce than that is available. In the higher education sphere, knowledge and skills are required for diverse forms of employment in the sectors of education, health care, manufacturing and other services.

In view of this, Mayang Anchalik College realizing the importance and the necessity for developing skills among students, and creating work ready manpower on a large scale, the college has decided to introduce two B.Voc. courses from the year 2020-21. These B.Voc. courses aims to expand the scope of vocational education and also to provide vertical mobility to the students admitted into the college for certificate, diploma programmes to a degree programme.

Type of Courses:

Skill-based programmes can be offered at the level of certificate, diploma, advanced diploma, and B.Voc. degree as per details given below.



The multiple entry and exit enables the learner to seek employment after any level of award and join back as and when feasible to upgrade qualifications / skill competencies either to move higher in the job profile or in the higher educational system. This will also provide the learner an opportunity for vertical mobility to second year of B.Voc degree programme after one year diploma and to third year of B.Voc degree programme after a two year advanced diploma. The students may further move to Masters and Research degree programmes mapped at NSQF Level 8 –10.

Skill Component:

- The skill component should have a minimum of 60% and extendable upto a maximum of 70% of the total credits. The skill component will include practical classes in laboratories / workshops, internships, apprenticeships and any other forms of hands on training.
- Skill component of the programmes/courses shall be employment oriented. The institutions shall offer programmes/courses in domain areas which have significant demand in the job market.
- The institutions, in consultation with the industry partner(s) and based upon skills Gap analysis report published by the NSDC, industry associations, Sector Skills Councils, Government agencies etc, may decide specific job Role(s) to be embedded in curriculum. The exit profiles of the learners at different levels i.e. Certificate / Diploma / Advanced Diploma should be clearly defined in output terms.
- The curriculum should also focus on work-readiness in terms of skills in each of the semesters.
- Adequate attention needs to be given in curriculum design to practical work, on-the-job training, development of student portfolios and project work. All skill-based programmes should be apprenticeship-embedded.
- The practical / hands-on portion of the skills component of the curriculum shall be transacted in face to face mode. The skill component of the programmes will conform to the QPs/NOSs.

General Education Component:

- General education component will include curriculum which are supportive to the core trade in addition to communication skills, soft skills, ICT skills, critical thinking, problem solving, environmental studies and value education. As already mentioned, the Skill component of the courses can vary from 60 % to 70% of the total credits, and the balanced credits shall be of general education component.
- The general education component should adhere to the university / collegiate education norms and shall be decided by the Board of Studies of the concerned University / Autonomous College. It should lay emphasis on offering courses which provide holistic development.

Assessment:

- The Skill component of the course will be generally assessed by the respective Sector Skill Councils. In case, there is no Sector Skill Council for a specific trade, the assessment may be done by an allied Sector Council or the Industry partner. Further if Sector Skill Council in concerned / relevant trade has no approved QP which can be mapped progressively or due to any other reason, if the SSC expresses its inability to conduct the assessment or cannot conduct the skill assessment in stipulated time frames as per academic calendar, the institutions may conduct skill assessment through a Skill Assessment Board by 'Certified Assessors' as per the provisions enumerated in MHRD Skill Assessment Matrix for Vocational Advancement of Youth (SAMVAY). The Skill Assessment Board may have Vice-Chancellor/Principal/Director/Nodal officer/Coordinator of the programme / Centre, representatives of the partner industry(s), one nominee of the Controller of Examination or his/her Nominee of affiliating University / Autonomous College and at least one external expert. The affiliating university may nominate additional experts on the Skill Assessment Board, if required.
- The general education component will be assessed by the concerned university as per the prevailing standards and procedures. General Education credit refers to a unit by which the course work is measured. It determines the number of hours of instructions required per week.
- One credit is equivalent to one hour of teaching (lecture or tutorial) or two hours of practical work/field work per week. Accordingly, one Credit would mean equivalent of 14-15 periods of 60 minutes each or 28 – 30 hrs of workshops/ labs. For internship / field work, the credit weightage for equivalent hours shall be 50% of that for lectures /tutorials. For self-learning, based on e-content or otherwise, the credit weightage for equivalent hours of study shall be 50% of that for lectures / tutorials.
- Letter Grades and Grade Points: it is recommended to adopt 10- point grading system with the Letter grades as given below:

Letter Grade	Grade Point
O (Outstanding)	10
A+ (Excellent)	9
A (Very Good)	8
B+ (Good)	7
B (Above Average)	6
C (Average)	5
P (Pass)	4
F(Fail)	0
Ab (Absent)	0

A student obtaining Grade F and Ab shall be considered failed and he/she will be required to reappear in the examination.

➤ Computation of Semester Grade Point Average System (SGPA) and Cumulative Grade Point Average (CGPA):

- The SGPA is the ratio of sum of the product of the number of credits with the grade points scored by a student in all the course components taken by a student and the sum of the number of credits of all the courses undergone by a student in a semester, i.e

$$SGPA (S_i) = \sum(C_i \times G_i) / \sum C_i$$

where 'C_i' is the number of credits of the ith course component and 'G_i' is the grade point scored by the student in the ith course component.

- The CGPA is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a programme, i.e.

$$CGPA = \sum(C_i \times S_i) / \sum C_i$$

Where 'S_i' is the SGPA of the ith semester and C_i is the total number of credits in that semester.

- The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.
- The skill component would be taken as one of the course components in calculation of SGPA and CGPA with given credit weightage at respective level.

Certification of Awards:

- Award of Certificate / Diploma / Advanced Diploma / B.Voc and other degrees as the case may be, would depend on acquisition of requisite credits and not on the duration of the calendar time spent in pursuing the course.
- The certificate for skilling component would be awarded by the Sector Skill Council in terms of NSQF level either singly or jointly with the institution concerned and the general education grades will be certified along with the skill component in terms of certificate/ diploma awarded by the institution.
- UGC guidelines on Choice Based Credit System (CBCS) may be referred for further illustration on computation of SGPA, CGPA etc. to confer the awards as above.
- The students will have the option to exit with a Certificate, Diploma or Advanced Diploma after acquiring requisite no of credits. In case of affiliated colleges, such students may be awarded Certificate, Diploma or Advanced Diploma, as the case may be by the college.

Admission and Fees:

- The minimum educational qualification for admission under this scheme will be class 12 pass or equivalent from any recognized board or university.
- Equal weightage should be given to vocational subjects at +2 level while considering the students for admission into B.Voc courses for recognition of skills credits.
- Reservation to SC, ST, OBC and PwD categories will be available as per the extant National / State policy.
- There shall be no age bar for admission in the skill based certificate /diploma/ degree programmes under NSQF.
- Admission fees for the course is **Rs.3000.**

Food Processing & Quality Management

(FPM)

Syllabus for B.Voc in Food Processing & Quality Management

Programme template: B.Voc course (CBCS) in FPQM
Gauhati University

Semester	CORE COURSE (12 papers, 72 credits)	Ability Enhancement Compulsory Course(AECC) (2 papers, 8 credits)	Skill Enhancement Course (SEC) (4 papers,16 credits)	Discipline Specific Elective(DSE) (6 papers,36 credits)
I	FPM-VC-1016	ENG-AE-1014		
	FPM -VC-1026			
	FPM -VC-1036			
II	FPM -VC-2016	ENV-AE-2014		
	FPM -VC-2026			
	FPM -VC-2036			
III	FPM -VC-3016		XXX-SE-3XX4	
	FPM -VC-3026			
	FPM -VC-3036			
IV	FPM -VC-4016		XXX-SE-4XX4	
	FPM -VC-4026			
	FPM -VC-4036			
V			XXX-SE-5XX4	FPM -VE-5016
				FPM -VE-5026
				FPM -VE-5036
VI			XXX-SE-6XX4	FPM -VE-6016
				FPM -VE-6026
				FPM -VE-6036

SYLLABUS FOR B.VOC IN TOURISM AND TRAVEL MANAGEMENT (TTM)

Programme Template: B. Voc. Course (CBCS) in TTM
Gauhati University

Semester	CORE COURSE (12 papers, 72 credits)	Ability Enhancement Compulsory Course (AECC) (2 papers, 8 credits)	Skill Enhancement Course (SEC) (4 papers, 16 credits)	Discipline Specific Elective (DSE) (6 papers, 36 credits)
I	TTM-VC-1016	ENG-AE-1014		
	TTM-VC-1026			
	TTM-VC-1036			
II	TTM-VC-2016	ENV-AE-2014		
	TTM-VC-2026			
	TTM-VC-2036			
III	TTM-VC-3016		XXX-SE-3XX4	
	TTM-VC-3026			
	TTM-VC-3036			
IV	TTM-VC-4016		XXX-SE-4XX4	
	TTM-VC-4026			
	TTM-VC-4036			
V			XXX-SE-5XX4	TTM-VE-5016
				TTM-VE-5026
				TTM-VE-5036
VI			XXX-SE-6XX4	TTM-VE-6016
				TTM-VE-6026
				TTM-VE-6036

Fees for the Academic Session: 2020-2021
TDC Classes of Vocational Stream

B. Voc. 1st and 2nd Semester
Total Fee Rs.3000/-
(Rupees Three Thousand Only)

NODAL OFFICER

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Price : 250/-